

INSTRUCTOR: MS. DEIRDRE TYNER

ROOM: 806

CLASS: CURRICULUM ASSISTANCE (SUPPORT FOR INTERVENTIONS CLASS)

EMAIL: TYNERD@PITT.K12.NC.US

PLANNING PERIOD: 2ND PERIOD (1ST SEMESTER)/ 1ST PERIOD (2ND SEMESTER)

PHONE NUMBER: 252-321-3640 x 7337

⇒ ORGANIZATION OF INSTRUCTION:

THE CURRICULUM ASSISTANCE CLASS FOLLOWS THE NORTH CAROLINA COMMON CORE STANDARDS AND CORRESPONDS TO EACH STUDENT'S IEP GOALS. THE OVERALL GOAL OF THIS CLASS IS TO PROVIDE RESEARCHED-BASED INSTRUCTION AND/OR LEARNING STRATEGIES THAT SUPPORT EACH STUDENT'S IEP GOALS. THIS CLASS SHOULD NOT BE REGARDED AS A "STUDY HALL" OR "FREE PERIOD". CURRICULUM ASSISTANCE IS A RESOURCE CLASS IN WHICH STUDENTS WILL RECEIVE INSTRUCTION IN RESEARCHED-BASED STRATEGIES TO INCREASE THEIR UNDERSTANDING AND COMPLETION OF ASSIGNMENTS/ACTIVITIES IN THE GENERAL EDUCATION CLASSROOM SETTING. ADDITIONALLY, STUDENTS WILL BE TAUGHT LEARNING STRATEGIES AND HOW TO APPLY THEM WHEN STUDYING GENERAL EDUCATION CONTENT MATERIAL. THESE STRATEGIES INCLUDE GOAL SETTING, ORGANIZATIONAL SKILLS, TIME MANAGEMENT, BEHAVIOR MANAGEMENT, TRANSITIONAL SKILLS, STUDY SKILLS, NOTE-TAKING, TEST-TAKING, WRITING/EDITING SKILLS, VOCABULARY, MATHEMATICS SKILLS, AND READING COMPREHENSION STRATEGIES.

⇒ CLASS INSTRUCTION:

INSTRUCTION IN MS. TYNER'S CURRICULUM ASSISTANCE CLASS WILL BE DELIVERED IN THE FOLLOWING MANNER:

~ DURING THE FIRST 45 - 60 MINUTES OF CLASS STUDENTS WILL RECEIVE INSTRUCTION IN LEARNING STRATEGIES, READING SKILLS AND READING COMPREHENSION, VOCABULARY, GRAMMAR, MATHEMATICS, WRITING, SOCIAL/EMOTIONAL SKILLS, AND/OR BEHAVIOR BASED SKILLS.

~THE SECOND PART OF THE CLASS IS SET ASIDE TO GIVE STUDENTS THE OPPORTUNITY TO APPLY THE STRATEGIES LEARNED TO COMPLETE ANY OTHER CLASS ASSIGNMENTS AND/OR ASSIGNMENTS GIVEN DURING THIS CLASS.

~ THIS IS A CLASS AS WELL AS A SERVICE. ALL CURRICULUM ASSISTANCE ASSIGNMENTS SHOULD BE COMPLETED AS DIRECTED DURING THE TIME FRAME GIVEN.

⇒ GOALS:

~ TO ACHIEVE SUCCESS IN ALL CONTENT AREAS CLASSES

~ TO DEVELOP AND REINFORCE THE LEARNING STRATEGIES DISCUSSED IN CLASS AND ORGANIZATIONAL SKILLS

~ TO MAKE GROWTH TOWARD INDIVIDUAL IEP GOALS

~ TO PROMOTE STUDENT RESPONSIBILITY AND PERSONAL LIFE SKILLS

~ TO STRENGTHEN AWARENESS OF CURRENT EVENTS, CONTEMPORARY ISSUES, AND CULTURAL LITERACY THROUGH READING AND WRITING SKILLS

⇒ REQUIRED MATERIALS

- PENS/PENCILS
- THREE-RING NOTEBOOK (1 $\frac{1}{2}$ " - 2" IS BEST)
- PERSONAL EARBUDS OR HEADPHONES
- DIVIDERS: SECTION LABELS WILL BE DETERMINED ON THE CURRENT NEEDS OF THE STUDENTS IN THE CLASS.
- ACADEMIC PLANNERS: STUDENTS ARE EXPECTED TO WRITE ALL HOMEWORK ASSIGNMENTS IN THEIR ACADEMIC PLANNER AND USE IT FOR FUTURE PLANNING.

⇒ GRADING SCALE AT J H ROSE HIGH SCHOOL:

A = 90 - 100

D = 60-69

B = 80-89

F = FAILURE, BELOW 60

C = 70-79

⇒ GRADING POLICY:

50% PARTICIPATION (INCLUDES "TIME ON TASK" BEHAVIOR, WARM-UPS, AND JOURNALS):

30% JOURNALS ENTRIES/BELL-RINGER RESPONSES

10% COMPLETED CLASSWORK. STUDENTS WILL RECEIVE A GRADE BASED ON WHAT THEY COMPLETE IN CLASS. CLASS WORK AND SKILL PRACTICE MAY BE GIVEN AS INDIVIDUAL WORK, STATION/CENTER WORK, AND/OR GROUP WORK.

10% TEST/QUIZZES

⇒ PARTICIPATION

STUDENTS MUST BE ACTIVELY INVOLVED IN **CA CLASS ASSIGNMENTS** IN ORDER TO EARN/RECEIVE FULL POINTS EACH DAY. INCLUDED IN DAILY PARTICIPATION GRADES ARE THE FOLLOWING:

- ~ BEING ON TIME FOR CLASS AND BEING PREPARED
- ~ BEING PRESENT THE ENTIRE CLASS PERIOD, ALERT, & ENGAGED (*BEING ON YOUR CELL PHONE/SOCIAL MEDIA, WATCHING VIDEOS, TALKING TO YOUR FRIENDS DURING INSTRUCTION, FOR EXAMPLE, ARE NOT HOW YOU STAY ALERT OR ENGAGED IN MY CLASS)
- ~ ANSWERING & ASKING QUESTIONS RELATED TO CLASS INSTRUCTION
- ~ TAKING NOTES
- ~ USING TIME GIVEN IN CLASS TO APPLY LEARNING STRATEGIES AND IEP GOALS.

⇒ GOOGLE CLASSROOM

~ I USE GOOGLE CLASSROOM AS AN ONLINE RESOURCE OF MY CLASS INSTRUCTION. STUDENTS WILL HAVE ASSIGNMENTS AND RESOURCES LOCATED ON THIS PLATFORM IN WHICH THEY WILL USE ON A REGULAR BASIS. STUDENTS CAN ACCESS GOOGLE CLASSROOM ASSIGNMENTS ON VARIOUS DEVICES INCLUDING THEIR CELL PHONES FROM HOME. THERE SHOULD NOT BE AN EXCUSE FOR NOT COMPLETING ASSIGNMENTS. EVEN IF YOU ARE ABSENT FROM CLASS, MANY OF THE ASSIGNMENTS ARE POSTED ON THIS PLATFORM AND/OR I CAN SEND IT TO YOU ELECTRONICALLY.

YOU WILL RECEIVE AN ACCESS CODE AND/OR LINK FOR THIS RESOURCE DURING THE FIRST COUPLE DAYS OF CLASS. PLEASE USE THE CODES AND/OR LINKS GIVEN TO YOU TO REGISTER FOR THE SITE. DO NOT WAIT UNTIL GRADES ARE DUE TO REGISTER FOR ACCESS OR TO ASK FOR THE LINKS/CODES; IT WILL BE FAR TOO LATE AT THAT POINT.

⇒ POWERSCHOOL

PARENTS AND STUDENTS ARE BOTH ENCOURAGED TO ACCESS POWERSCHOOL TO KEEP TRACK OF THEIR GRADES AND VARIOUS ASSIGNMENTS. GRADES ARE USUALLY UPDATED ON A WEEKLY BASIS. PARENTS, PLEASE CONTACT THE MAIN OFFICE FOR MORE INFORMATION ON HOW TO CREATE AN ACCOUNT.

⇒ REFRESH PERIOD

WHEN A STUDENT HAS AN INCOMPLETE ASSIGNMENT AND/OR IS MISSING WORK IN ANY OF THEIR CLASSES, THEY MAY ATTEND ONE OF MY REFRESH ACADEMIC CLASS SESSIONS. IT IS DURING THIS PERIOD THAT STUDENTS CAN COMPLETE ASSIGNMENTS OR MAKE UP QUIZZES IF APPLICABLE. I HOST QUIET ACADEMIC STUDY HALLS DURING REFRESH SESSIONS AS WELL AS PROVIDE CONSULTATIVE SERVICES TO STUDENTS ON MY CASELOAD WHOM I DO NOT TEACH. PLEASE BE REMINDED THAT THIS IS NOT A TIME TO COME TO MY ROOM TO LAUGH, HORSEPLAY, AND/OR PLAY! USE REFRESH WISELY!

⇒ AVAILABILITY OF EXTRA HELP

EACH DAY IN CLASS, STUDENTS WILL HAVE STUDY TIME IN WHICH THEY CAN WORK ON HOMEWORK FROM THEIR OTHER CLASSES. DURING THIS TIME, STUDENTS MAY GET HELP FROM THE TEACHER WITH QUESTIONS THEY HAVE ABOUT HOMEWORK, PROJECTS, AND STUDYING. MANY TEACHERS OFFER AFTER SCHOOL HELP ON A REGULAR BASIS, SCHEDULING A DAY EACH WEEK IN WHICH STUDENTS MAY COME FOR EXTRA HELP. CHECK WITH EACH OF YOUR TEACHERS IN REFERENCE TO THEIR SCHEDULED TUTORING TIMES. LOOK AT YOUR TEACHERS' WEB PAGES OR SYLLABUS FOR THEIR AVAILABILITY. IF A STUDENT CANNOT COME FOR A REGULAR TUTORING SESSION, ASK THE TEACHER IF THEY ARE AVAILABLE AT ANOTHER TIME TO HELP. TAKE ADVANTAGE OF THE HELP!

⇒ CLASS RULES:

- 1 - BE IN YOUR SEAT BEFORE THE BELL RINGS.
- 2 - FOLLOW TEACHER DIRECTIONS THE FIRST TIME THEY ARE GIVEN.
- 3 - CELL PHONES, LAPTOPS, CHROMEBOOKS, AND/OR TABLETS ARE ONLY TO BE USED DURING

DIRECTED TECHNOLOGY ACTIVITIES. **

4 - MAKE SMART CHOICES.

5 - KEEP YOUR DEAR TEACHER HAPPY!

**** REMINDERS ****

~ STUDENTS ARE TO SILENCE THEIR CELL PHONES & PUT THEM OUT OF SIGHT DURING CLASS

~ YOU ARE ALLOWED TO CHARGE YOUR CELL PHONE DURING MY CLASS ONLY IF YOU ASK POLITELY!

⇒ CLASSROOM BEHAVIOR:

1. BE ON TIME AND IN YOUR SEAT WITH ALL CLASS MATERIALS READY WHEN THE BELL RINGS.
2. RESPECT EVERYONE IN THE CLASSROOM. THIS INCLUDES YOURSELF AS WELL!
3. ABIDE BY ALL JH ROSE HIGH SCHOOL POLICIES AS LISTED IN THE STUDENT HANDBOOK.
4. SILENCE YOUR CELL PHONE AND PUT IT IN YOUR BACKPACK.
5. APPROPRIATE BEHAVIOR IS EXPECTED FROM YOU NO EXCUSES.

⇒ CONSEQUENCES:

1ST OFFENSE – VERBAL WARNING.

2ND OFFENSE – CONFERENCE, PARENT CONTACT.

3RD OFFENSE – CHOICE, PARENT CONTACT.

4TH OFFENSE – OFFICE REFERRAL

⇒ ACADEMIC INTEGRITY:

I ENCOURAGE YOU TO PUSH YOURSELF ACADEMICALLY IN THIS CLASS AS WELL AS YOUR OTHER CLASSES. YOUR CLASSES MAY BE CHALLENGING AT TIMES. ANY STUDENT WHO IS INVOLVED IN PLAGIARISM, CHEATING, FORGERY, OR LYING WILL RECEIVE A ZERO FOR

HIS/HER WORK & AN OFFICE REFERRAL. PLEASE REFER TO THE J. H. ROSE AND THE PCS STUDENT HANDBOOK FOR MORE DETAILED INFORMATION ABOUT SCHOOL POLICY.

⇒ ATTENDANCE:

ATTENDANCE POLICIES CAN BE ACCESSED FROM THE PITT COUNTY SCHOOL WEBSITE. REMEMBER THAT LEARNING IS CUMULATIVE. SCHOOL ABSENCES SHOULD BE LIMITED TO INCREASE ACADEMIC SUCCESS. YOU WILL BE RESPONSIBLE FOR OBTAINING AND COMPLETING ALL MISSING ASSIGNMENTS FOR YOUR GENERAL EDUCATION CLASSES AS WELL AS THIS CLASS WHEN ABSENT.

⇒ CONTACT ME:

PARENT CONTACT AND INVOLVEMENT IS VERY IMPORTANT TO ME. ON THE NEXT PAGE, THERE IS A PLACE FOR BOTH STUDENT AND PARENT/GUARDIAN SIGNATURE. IF AT ANY TIME YOU HAVE QUESTIONS OR CONCERNS PLEASE FEEL FREE TO CONTACT ME. **YOU CAN LEAVE A MESSAGE AT SCHOOL AT (252) 321 - 3640 X 7337 OR EMAIL ME AT TYNERD@PITT.K12.NC.US.**

THANK YOU FOR TAKING THE TIME TO READ AND LEARN THE CLASSROOM RULES, EXPECTATIONS, AND POLICIES.

SINCERELY,

MS. TYNER

Take Care



⇒ ⇒ PLEASE READ, SIGN, AND RETURN THE STATEMENT BELOW TO MS. TYNER BY THURSDAY, SEPTEMBER 5, 2019. ⇐ ⇐

STUDENT'S NAME (PRINTED): _____

I UNDERSTAND THAT I HAVE A RESPONSIBILITY TO COMPLETE ALL ASSIGNMENTS IN MY CURRICULUM ASSISTANCE CLASS. THIS CLASS, "CURRICULUM ASSISTANCE", IS NOT A "STUDY HALL". I UNDERSTAND THAT I HAVE THIS CLASS BECAUSE I RECEIVE SERVICES FROM THE EXCEPTIONAL CHILDREN'S PROGRAM. THE ASSIGNMENTS PROVIDED BY MY TEACHER ARE DEVELOPED IN ORDER TO HELP ME ACHIEVE MY IEP GOALS AND STRENGTHEN/DEVELOP ACADEMIC SKILLS. IF I CHOOSE NOT TO PARTICIPATE, COOPERATE, AND/OR COMPLETE ASSIGNMENTS ACCORDINGLY IN THIS CLASS, MY PARENTS AND EC CASE MANAGER WILL BE NOTIFIED. I WILL STRIVE TO BE A TEAM PLAYER AND WILL ADHERE TO ALL CLASS RULES, PROCEDURES, AND EXPECTATIONS.

(STUDENT SIGNATURE)

(DATE)

YES, I HAVE REVIEWED AND UNDERSTAND THE CLASSROOM POLICIES, STUDENT RESPONSIBILITIES, AND GRADING GUIDELINES CONTAINED IN THE SYLLABUS. I WILL REMIND MY CHILD TO FOLLOW THESE GUIDELINES AS HE/SHE STRIVES FOR ACADEMIC EXCELLENCE.

(PARENT/GUARDIAN SIGNATURE)

PARENT/GUARDIAN CONTACT INFORMATION

PARENT/GUARDIAN NAME (PRINTED): _____

CELL NUMBER/BEST NUMBER TO CALL : _____

BEST TIME OF THE DAY TO CALL AND/OR TEXT: _____ (PLEASE SPECIFY THE METHOD)

EMAIL ADDRESS(S): _____

(EMAIL INFORMATION EXPEDITES COMMUNICATION BETWEEN TEACHER AND PARENT/GUARDIAN)

ANY ADDITIONAL CONCERNS /INFORMATION FOR THE TEACHER:

